#### Mahatma Gandhi National Council of Rural Education

Department of Higher Education, Ministry of Education, Government of India

#### Sustainable Campus Plan - 2021-22

#### College Success Story

#### 1. Name and Introduction of the Institution (5 lines)

Sanskrithi School of Business, Behind Sri Sathya Sai Super Speciality Hospital, Beedupalli Road, Prasanthigram, Puttaparthi – 515 134

Sanskrithi School of Business (SSB) was founded in 2010 by Mr. Vijay Reddy in the rural regions of Puttaparthi. Driven by his endeavor to develop the rural youth, SSB was established to be a forerunner in the development and creation of future management leaders...

SSB has its inspirations from the unique value-based educational system Bhagawan Sri Sathya Sai Baba that is based on Universal Love, Discipline, and Service. Students are sensitized to the challenges faced by the country and the importance of national development over individual development. It's a never-ending endeavor in SSB to take the message of Bhagawan to the masses in rural areas of the country and support in bringing the students to the mainstream of development, to be able and responsible Corporate Citizens of the Country.SSB will carry on with the tradition and emblem of innovative thinking taking the heritage of this auspicious place to newer heights in the Global map of education and training.



# 2. Residential Facilities (10 lines)

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Include key sustainable features

The College has 3 hostels and 1 guest house. It provides all amenities like round-the-clock supply of safe drinking water, uninterrupted power and provision of hot water through solar panels, Wi-Fi network etc. It has a dedicated housekeeping and maintenance team to maintain these facilities. There are adequate number of toilets equipped with latest fittings and modern anti-skid flooring and exhaust fans. Student toilet ratio in residential area is 6:1 for male, 4:1 for female and 20:1 in the common academic area. Special provisions have been made for Scripersons with disability. Sanitation and hygiene is ensured by proper maintenance and water. The organic vegetables will be grown inside the campus for the hostel Mess. Building PUTTAPARTHY

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are constructed whichconserves green space and optimizes sun exposure. And also the building design improves ventilation, provides shading and brings in natural lighting, thus minimizing the heat. Push taps are installed in the campus which will ensure to switch them off automatically, eliminates the risk of the tap being left on by a user. These taps ensure appropriate cleanliness as the user doesn't have to contact the tap after washing their hands. Push taps will ensure conserving water also.



3. Solid and Liquid Waste Management in Campus (15 lines)
Include key sustainable features
Recycle, Re-Use, Reduce, Refuse, Composting
Collection, segregation and Disposal
Biomedical waste management, laboratory waste management
Administration of waste management

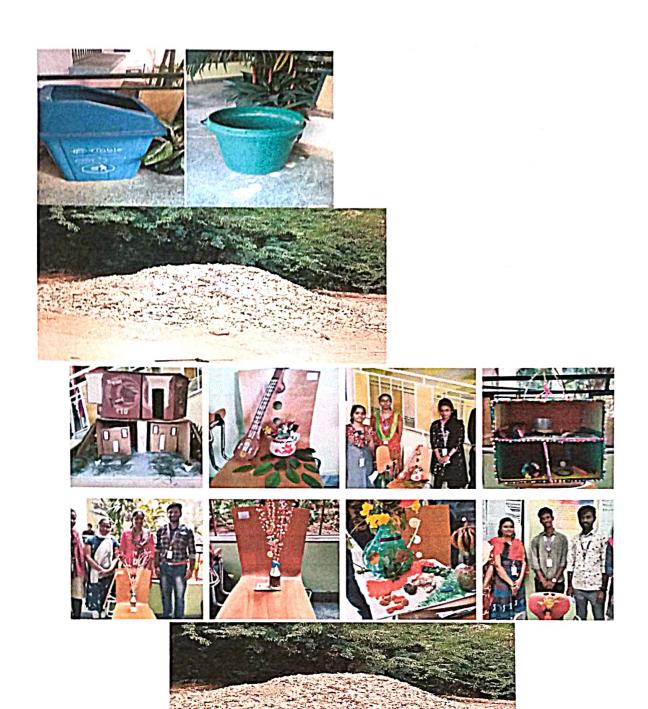
The solid waste generated is mostly papers, answer sheets and waste from kitchen and toilets. The waste paper recycling plant converts waste paper into new papers, file covers, sheets, note pads etc. Dry and wet waste is segregated in separate bins and the garbage is cleared twice a day. Kitchen waste is processed in a vermin compost plant. Weeds, leaves and other garden waste are deposited in organic pits for generation of compost.. The residual water from vermin composting plant is collected in organic pit and used as a pesticide. Rain water harvesting pits are used for conservation of rain water. Untreated wastes are collected in the garbage disposal bins. Biomedical waste and lubricating oil discharged from generator sets are collected by the government approved vendors. To encourage Students in the campus on regular basis we will conduct Wealth out of waste.



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# 4. Hostel Kitchen Facilities (10 lines)

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The College has automated and modern kitchens with chimney and multiple exhibitists, well 134, maintained servers and cold storage rooms. Kitchen staff is well-groomed and A.P. appropriately dressed. LPG is used as the cooking medium and provided with mechanized food paragraphic units. There is provision of round-the-clock supply of safe drinking

water. There are regular food quality checks by the mess committee members. Dedicated staff maintains the hygiene and cleanliness of the kitchen and dining areas. Facilities for recycling including different disposal containers and information available. Organic ingredients. Organic foods, which are produced without harmful pesticides in campus. Use of energy-saving light bulbs. They save resources by never buying unnecessary or singleuse items and choosing eco-friendly products whenever possible. It also has a gorgeous garden and terrace for healthy ventilation and air. Push taps are installed in the campus which will ensure to switch them off automatically, eliminates the risk of the tap being left on by a user. These taps ensure appropriate cleanliness as the user doesn't have to contact the tap after washing their hands. Push taps will ensure conserving water also. In built dairy farm was there for the hostel students milk and curd is procured from that farm. And the cow dung compost is prepared and all that will be used for the gardening purpose and especially used for the organic farming.



# 5. Campus Greenery (10 lines)

Include key sustainable features

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Area under green cover (%), nursery on campus, plant protection management, tree plantations, exotic, medicinal, local species plants

The college is located in Sprawling 50 acres of land in a peaceful, ambience. Spacious, well ventilated classrooms, Laboratories and Seminar Halls are provided for the utmost comfort and convenience for students and staff members. Lush green gardens and vast playground in the campus enhance the beauty of the institute and becomes a beloved space for students.

There are different flowering and shade trees in the main campus belonging to different Dr. Bala Retesco species which are identified and recorded in the Biodiversity.

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# Sustainable activities, constructed and non-constructed area, proposed areas for greenery development, land use management plan

- The college planted fruit trees and less water consumption tree besides the road.
- Identified areas adjacent to and near the campus for potential land acquisitions for long term growth.
- The college has identified areas in and around campus for innovative research blocks.
- The college proposes to plant 80% of the unused land for plantations.
- Growing organic vegetables in the area where there is no building and no proper usage of land.
- In built dairy farm was there and with the cow dung compost is prepared and all that will be used for the gardening purpose



# Solar Energy Conservation (5 lines) Include key sustainable features Solar Panel Installations, demand and supply of energy, solar energy generated (KW per month/year)

College has an in-house solar power plant helps in reducing the system works all year round and cuts down the fuel bills and carbon dioxide emission and many of its installing benefits. It has a great efficiency about 80 percent of the sun's radiation is turned into the heat energy, the best method to obtain hot water at hostels. It will be eco-friendlier and also you can get the plus tax incentives for using renewable energy.

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8. Water Management (15 lines)
Include key sustainable features

Quantified water usage, water availability, rainwater harvesting, recycling of water from sewage treatment plant (STP), functional drainage systems

- Push taps are installed in the campus which will ensure to switch them off automatically, eliminates the risk of the tap being left on by a user. These taps ensure appropriate cleanliness as the user doesn't have to contact the tap after washing their hands.
- Push taps will ensure conserving water also.
- Water quality of the college is analyzed by Ground Water and Water Audit
  Department, Govt. of Andhra Pradesh. Water samples were collected from five wells
  in the college campus and the water quality is found to be moderate to good and all the
  parameters are in line with the permissible limits of drinking water standards.
- In order to promote artificial groundwater recharge through rain water harvesting structures from roof top areas with recharge pits are provided over and across the premises
- A recharge pit allows the rainwater to replenish groundwater by recharging the underground aquifers. It can be built to recharge a bore well or just to help the water infiltration in an area.
- The college has installed 2 rain harvesting pits in the college campus.
- The institution has conducted various innovative programmes (guest lectures) and competitions on water conservation and its management involving students of the college and also conducted programmes in adopted villages.



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9. COVID 19 Interventions (10 lines)
Include key sustainable features
Sanitation and Hygiene
Counselling
Technology
Other

- Sanitizer is installed and sanitization in the campus will be done on regular basis
- · Vaccination camp in the campus thrice for students and faculty
- Distributed vitamin supplements to all the staff in the campus.

Under Shaya (Each one Reach One – Covid Mission) was taken up by the students and they have done the below activities

- Enquired about the vaccination whether the old age people are vaccinated or not and asked data from ANM nurse.
- Created awareness about importance of vaccination with the help of notice board and importance of mask
- Distributed rice in three areas (puttaparthi local, near Sri Satya Sai super specialty hospital & Gorantla)

Communicating with neighbors to know their well-being by helping them o get their daily necessities to be accomplished.

• distributed masks to poor people in three areas - puttaparthi - local, near Sri Satya Sai super specialty hospital & Gorantla

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- Getting confirmation from old age people and poor people whether they are vaccinated or not. If not, we make sure that we made them to be vaccinated by taking to nearest vaccine centers
- Provided Vitamin C, Zinc, Calcium, paracetamol Tablets. These help to boost their immunity and to safe from Corona.



## 10. Adopted Villages Beedupalli Brahmanapalli





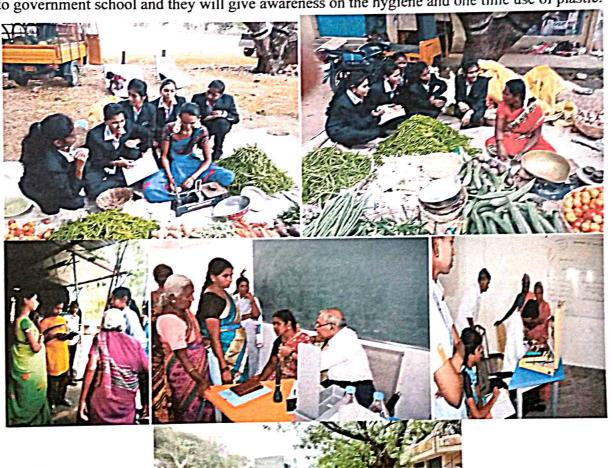
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# 11. Key Interventions/ Achievements in Adopted Villages (10-15 lines) Include key sustainable features

The primary focus was on cleanliness, hygiene and development of the villagers. Hygiene and medical awareness camps were organized in these villages from time to time. On regular basis students will do swatch bhrath campaign Students and faculty have done research on SHG and suggested how to utilise the funds availed by the government. Regularly our students will go to government school and they will give awareness on the hygiene and one time use of plastic.



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#### Include key sustainable features

- The Campus has state of the art facilities in the campus
- The hostels are provided with 24 x 7 clean running water and uninterrupted power supply
- There are ample facilities for indoor and outdoor game facilities and free Wi-Fi connectivity
- The hostel kitchen in the campus is well equipped with modern amenities and full ventilation.
- Special care is taken to maintain the hygiene in the kitchen by the workers as well as the Cooks. And mostly to cook organic vegetables will be used which are cultivated in the campus
- Many shady and decorative trees have been planted all over the campus
- The Campus has installed a Roof-Top Solar System
- The Campus has switched over to energy efficient LED lights
- The campus has adopted 2 villages near by
- Sanskrithi conducted Different awareness programs on hygienefor women on menstrual
- Drawing and poster making competition on Swachh Bharat was organised
- Push taps are installed in the campus which will ensure to switch them off automatically, eliminates the risk of the tap being left on by a user. These taps ensure appropriate cleanliness as the user doesn't have to contact the tap after washing their hands.
- Push taps will ensure conserving water also.
- Workshop on recycling, Wealth out of waste through Arts and Crafts was organised



Dr. Rala Koterwa

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PUTTAPARTHI - 515134,
Ananthapuramu (Dt.) A.P.

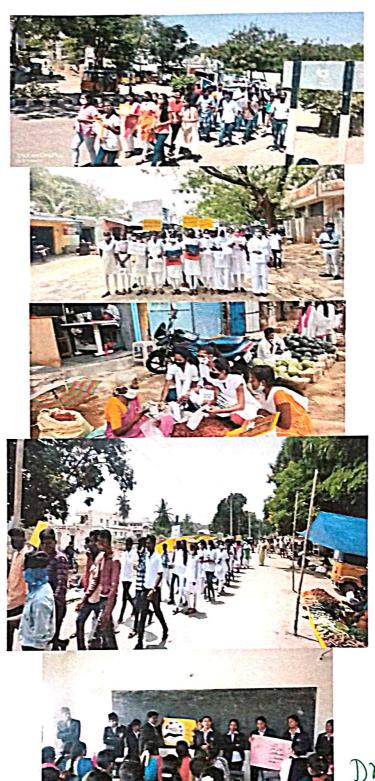


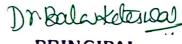




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